

# Tayla Esgate-Menear

Autism Practitioner  
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In addition to supporting children & young people in schools and further education settings, the Autism Support Team also supports local authority pre-schools. Within educational settings, the Autism support team offers child-centered strategies and support to young people, their families, and staff.

The Autism Team **would not** be involved in the following activities:

- Undertaking complex developmental assessments including Autism diagnosis
- Assessment of specific learning barriers

## What I might do in school...

- Observations, consultations, and recommendations
- Supporting individuals with social communication difficulties and autism with practical strategies
  - Individual and group interventions with children
- Social communication and interaction skills training for individuals and small groups
  - emotional regulation
- Support and model the use of PECS, Social Stories, Comic Strip conversations, and Lego-based therapy in the classroom where TEACCH approaches are demonstrated
  - offer transition support

## My Areas of Interest...

- Early intervention
- Early years support
- Social skill sessions



How ya feelin'?

## About me...

For the past six years, I have been a member of the Autism support team. Before this role, I was a respite worker for children with special needs at Scope. My work experience also included 4 years in an Autism-based specialist school with children aged 4-16 years.

## What is important to me...

- My family
- My cat Morgan
- Being supportive to people around me

My cat says  
**HI**

