

Amanda Roper

Specialist Learning Support Teacher

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My Job...

- Undertaking cognitive and learning assessments as commissioned by schools
- Leading on core consultation meetings in partnership with colleagues from schools and Children's Services
- Delivering bespoke training on a range of inclusive practices and strategies
- Assisting the work of the Virtual School for children in care and previously in care
- Developing EPSS advice and guidance in supporting those on the autistic spectrum with pervasive demand avoidance

What I might do in school...

- Talk to children and young people, their parents/carers and the teaching staff that know them to find out their strengths, interests and challenges with learning
- Agree ways to support children and young people in their learning
- Deliver training to school staff to help them to do this

My Areas of Interest...

- Literacy acquisition and dyslexic profiles
- Meeting the needs of neurodiverse learners within mainstream settings using inclusive principles

What is important to me...

- Recognising, valuing and promoting the benefits of neurodiversity for society as a whole
- Promoting inclusion and individuality
- Removing barriers and providing equity of opportunity

Other interesting things

I enjoy reading, writing, cinema, music festivals, knitting socks and rowing in my spare time. I love spending time outside and pottering around in the garden.

